



## **OXFORDSHIRE LEARNING PARTNERSHIP**

### **Who we are**

#### **Chair**

Dr Stephen Bold (Managing Director, Sharp Laboratories of Europe Ltd)

#### **Colleges of Milton Keynes, Buckinghamshire & Oxfordshire (CoMBO)**

Lesley Donoghue (Vice Principal Development, Oxford and Cherwell College)

#### **Careers Information, Advice & Guidance**

Represented by Joanna van de Poll (CfBT Advice & Guidance and Connexions)

#### **Oxfordshire County Council**

Represented by Rick Harmes (Head of Community Learning), Christine Southall (Schools Adviser)

#### **Oxfordshire Secondary School Head Teachers' Association**

Represented by Paula Taylor- Moore (Headteacher Didcot Girls School)

#### **Oxfordshire Community Partnership**

Represented by Claire Evans (Manager)

#### **Training Provider Network (MOBNET)**

Represented by June North (Span People Performance Enterprise), Daniel Gibbs (Nortec Training) & Sara Goldie (Hospitality Plus)

#### **Higher Education**

Represented by Julie Treanor (Oxford Brookes University)

#### **Job Centre Plus**

Represented by Barbara Hendy (Senior Manager Oxford Job Centre)

#### **Milton Keynes, Oxfordshire and Buckinghamshire LSC**

Represented by Gill Webb (Director of Learning Provision)

#### **Education Business Link Organisations**

Represented by Christopher Quinton (Halarose Ltd) & Anthea Macdonald (Oxford & Swindon Co-Op)

#### **Employers**

Represented by Christopher Quinton (Halarose Ltd)

## Our Aims

### The OLP seeks to bring about a Learning County where:

➤ All individuals beyond the age of compulsory education know where to seek advice about further learning and are offered high quality and impartial information and guidance

➤ People participate in learning irrespective of their race, gender, religion, and ability or where they live

➤ Learning providers readily collaborate if it will improve the effectiveness of learning for particular individuals, communities or employers

➤ All formal learning opportunities have clearly stated purposes and outcomes and it is clear to learners how they fit into the system of qualifications and accreditation

➤ All learners

- have the support they require to complete their learning episode (for example, finance, transport, childcare, mentoring)
- have access to appropriate ICT facilities and
- can learn at a place and pace that suits their individual needs

➤ All employers

- offer practical support to the learning system (for example, work experience) and know how to voice their needs and views
- know where to seek advice about learning opportunities
- provide learning opportunities for their employees and seek IIP as a recognition of their commitment

## **What We Did Last Year**

### **Increasing Workforce Skills**

We worked with an employer in the IT industry to encourage training by linking qualifications to promotion in the organisation

We investigated models of good practice in developing student apprenticeships and will spread this good practice throughout Oxfordshire

### **Raising the Achievement of Young People**

We helped local consortia of schools and training providers to work together to provide a more easily understandable, accessible and coherent offer to young people

We helped agencies to collect better data about learner success

### **Raising the Achievement of Adults**

We established a basic skills group to share good practice, supported teacher training for basic skills tutors and commissioned a study of what provision is where, to inform future planning.

We supported the work of partnership groups of education and training providers in each district of the County aimed at widening participation in learning

### **Encouraging Provider Engagement in County Wide Strategic Planning**

We organised two successful stakeholder events on Strategic Area Review to enable providers to shape LSC strategic planning for education and training in Oxfordshire.

### **Celebrating Success**

At our annual conference we presented awards to learners in recognition of their outstanding achievement

## **What We Are Doing This Year**

### **Increasing Workforce Skills**

We will work with employers to encourage training by linking qualifications to promotion in their organisations

We will raise awareness of work based learning amongst schoolteachers

### **Raising the Achievement of Young People**

We will continue to support local consortia of schools, colleges and training providers to work together to provide a more easily understandable, accessible and coherent offer to young people

We will play our part in ensuring that the development plan arising from the recent OfSTED 14 to 19 area inspection is fully implemented

We will continue to help agencies to collect better data about learner success and make it available for planning

We will lead the Oxfordshire implementation of Educational Maintenance Allowances

We will lead and facilitate the work of the inter-agency group responsible for effective planning of education and training of learners with learning difficulties and disabilities post 16

### **Raising the Achievement of Adults**

We will disseminate the findings of the basic skills mapping exercise and work to improve the coherence and spread of provision in Oxfordshire.

We will develop the work of partnership groups of education and training providers in each district of the County to bring more coherence to the offer for adults

We will support the work of the Aimhigher partnership in increasing participation in higher education

### **Encouraging Provider Engagement in County Wide Strategic Planning**

We will continue to work to engage our partners in the process of Strategic Area Review to enable providers to shape LSC strategic planning for education and training in Oxfordshire.

### **Celebrating Success**

We will present awards to learners in recognition of their outstanding achievement at our annual conference in March 2005

**Jim Douglas Partnership Manager 07876 563856 [jdouglas@fawler.fsnet.co.uk](mailto:jdouglas@fawler.fsnet.co.uk)**